



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	S.R.R. & C.V.R. GOVT DEGREE COLLEG (A) VIJAYAWADA
• Name of the Head of the institution	Dr. K.BHAGYA LAKSHMI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9848251236
• Alternate phone No.	
• Mobile No. (Principal)	9848251236
• Registered e-mail ID (Principal)	srrandcvr@gmail.com
• Address	MACHAVARAM
• City/Town	VIJAYAWADA
• State/UT	ANDHRA PRADESH
• Pin Code	520004
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/11/2016
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. J.NAGESWARA RAO				
• Phone No.	9963238005				
• Mobile No:	9963238005				
• IQAC e-mail ID	schoolofphysics.47@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://srrcvr.ac.in/userfiles/AQAR%202022-23%20NEW.pdf">chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://srrcvr.ac.in/userfiles/AQAR%202022-23%20NEW.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://srrcvr.ac.in/userfiles/AC%202023-24.pdf">chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://srrcvr.ac.in/userfiles/AC%202023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.03	2023	12/08/2023	11/08/2028
Cycle 3	B+	2.60	2017	28/03/2017	27/03/2022
Cycle 2	B	2.70	2011	30/11/2011	29/11/2016
Cycle 1	B++	81.25	2004	03/05/2004	02/05/2009
<b>6.Date of Establishment of IQAC</b>	31/07/2004				
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
S.R.R.& C.V.R. GOVT DEGREE COLLEGE (A)	AUTONOMOUS	UGC	24/11/2016	0
S.R.R.& C.V.R. GOVT DEGREE COLLEGE (A)	AUTONOMOUS	UGC	24/11/2021	0

### 8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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### 9. No. of IQAC meetings held during the year

7

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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### 10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized a massive plantation of Fruit trees in large numbers in the campus with an intension of creating public orchards on 09.10.2023

2. Guest lecture on career opportunities in Nanoscience & Technology, Dr. BLV Prasad, Director of Centre for Nano & Soft materials, Bangalore as a resource person and motivated the students towards Research on 09.10.2023

3. International webinar on Exploring Research Trends in Chemistry and Biochemistry on 29.11.2023

4. MOU with Andhra Pradesh State Archives Department on 04.12.2023

5. Work shop on Artificial Intelligence in Evaluation on 10.08.2023 in collaboration with Commissionerate of collegiate Education, Andhra Pradesh

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Introduction of new programmes	Introduced 25 New single major UG programmes
Training on new evaluation methods using Artificial Intelligence	Conducted one day workshop on new evaluation method using artificial intelligence to the faculty
Updation of Syllabus	IQAC instructing time to time to conduct BOS meetings to update the syllabus on par with Student feed back forms which are taking from the stake holders
Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders like students, guardians, employers and alumni.
Encouraging the faculty to increase Publications	Faculty of the college actively send the research publications and increased by 80% in compare with the previous academic year
To conduct webinars in recent trends in science and technology	Two international webinars conducted to improve the research attitude in the faculty and students
Certificate Courses to the students	Most of the departments conducted certificate courses to the students and all the students utilized the facility to improve their skills
To encourage the students for experiential learning	Students actively participated in field visits and obtained experiential learning
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Staff Counsel	27/08/2024
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022-23	13/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>S.R.R. &amp; C.V.R. Government Degree College (A), Vijayawada has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. The new Education policy 2020 (NEP 2020) is being implemented by the college with the objectives of access, equity, quality and inclusivity. As a part of regular curriculum Multi disciplinary courses were introduced from the present academic year. As per the present curriculum structure Under graduate students take admission in 1st year may select Either Physical Sciences, Chemical Sciences or Biological Sciences of B.A, B.Com and B.B.A who did not cover science subjects at intermediate level. Similarly Science students may opt arts or commerce subjects as multi disciplinary courses in semesters 1, 3 and 4. The Institute organizes interdisciplinary international conferences every year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Students enrolled at S.R.R. &amp; C.V.R. Government Degree College (A) will open an account with the academic bank of credit of India along with a unique Identification Number that identifies the student's account with the ABC. The ABC is a digital platform that would store academic credits earned by students for completing various courses. These credits can be accumulated over time, regardless of where the students pursue their education, and would be transferrable among institutions. The introduction of the concept of Academic Bank of Credit (ABC) is one of the novel provisions of the new National Education Policy 2020 (NEP 2020). ABC will be helpful to the students who are enrolled in undergraduate and postgraduate degree programmes by providing multiple entry and exit</p>	

points with regard to various academic programmes. The ABC enables students to earn and secure credits from registered Higher Education Institutions as well as from schemes such as SWAYAM, NPTEL, and other upcoming Massive Open Online Courses. S.R.R. & C.V.R. Government Degree College (A), Vijayawada is an Autonomous College was registered to implement the Academic Bank of Credit (ABC) network and students registered in the portal in guidance with the affiliating university (Krishna university, Machilipatnam) and Andhra Pradesh State Council of Higher Education.

### **17.Skill development:**

S.R.R. & C.V.R. Government Degree College (A), Vijayawada offers various skill oriented diploma/certificate courses that are directly linked with development of life skills and entrepreneurship among students. College had MoU with Andhra Pradesh State Skill Development Corporation (APSSDC), Pinkmoon Technologies, SENA IAS Academy, Glorious IAS Academy, Hyderabad, Shree Icon Pharmaceutical Laboratory and Andhra Pradesh State Archives Department to improve the students skills in different fields. The soft skill development program is an integral part of every student's curriculum. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. The institution was running Career Oriented Courses like Aquatic Science & Water quality Analysis, Clinical Biochemistry, Short hand course, Reasoning and Arithmetic for Competitive Exams and Textile Printing.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

S.R.R. & C.V.R. Government Degree College (A), Vijayawada taken measures for the appropriate integration of Indian Knowledge System in curriculum. The faculty uses bilingual mode of teaching especially in the courses of Arts, Commerce, Certificate courses, Physical Education and Yoga etc. and ensure the implementation of instructions of NEP 2020. We adopted Four language system and fullfledged Department of Telugu Studies, Sanskrit, Hindi, and Urdu which offers in under graduation. The Department of Telugu Studies conducted activities for the preservation of International Mother Tongue Day. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing and Various festival. We inculcate Indian culture and values through the participation of students in state level youth festivals. In order to imbibe Indian culture amongst the students and faculty members the institute organizes various events round the year like Independence Day celebrations,

Republic Day celebrations, International Women's Day celebrations, Teachers Day celebrations, Telugu New Year celebrations etc. The college regularly offers certificate courses in foreign languages ( French, German, Arabic ), Yoga and Meditation, and Telugu parichayam course to the staff of the Accountant general Office. The college offered Fashion Designing course in college promotes traditional Indian embroidery, Indian craft work, dyes and painted textiles. Students actively participating every year in Durga temple during Vijayadasami festival days to monitor the pilgrims.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

S.R.R. & C.V.R. Government Degree College (A), Vijayawada supports outcome based education as a way to improve the standards of instruction and instil professionalism in our students. The institute is facilitating lot of opportunities to the students to express their creativity, and develop their problem solving and analytical abilities. The curriculum aids in their skill growth and reinforcement in preparation for their future endeavours. The institution provides various Skill Enhancement Courses from First to Fourth semesters as regular curriculum. Students are offered choices for selecting skill enhancement courses of their interest.

#### **20.Distance education/online education:**

SRR& CVR Government Degree College(A) is committed to extending education through Distance Education/Online Education, fostering inclusivity and flexibility. The teachers have also been trained to prepare the Blended Learning courses and MOOCs to supplement the start of online diploma and degree programmes. Faculty have been actively motivating students to engage in national agencies online courses like IGNOU, MOOCs, SWAYAM and NPTEL , the college amplifies knowledge and skills outside traditional settings. All the undergraduate students registered in eDX platform for online courses and completed successfully as part of curriculum in Odd semester in the present academic year 2023-24. These endeavors not only embrace diverse learners but also empower them to pursue education conveniently and expand their horizons. The college has made all necessary preparations and has setup the technology platform with the support of MOODLE to host various online programmes that the college shall be starting in the future.

## **Extended Profile**

### **1.Programme**

1.1

27

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 2146

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 785

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1980

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 705

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 109

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 **27**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 **2146**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **785**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **1980**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 **705**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	109
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	88
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	800
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	55
Total number of Classrooms and Seminar halls	
4.3	250
Total number of computers on campus for academic purposes	
4.4	662
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The focus of the institution is on a learner centered curriculum that caters to the needs, interests, abilities, and goals of students. Attention is paid to connecting learning to the real world allowing students to be active, acquire knowledge and skills relevant to the developing world. Each programme has undergone syllabus revision based on stakeholder feedback (i.e. Students, Teachers, Employers, Alumni and Parents) and in consultation with

experts to ensure that students reach the required standards of achievement in specified courses. Textbooks and support/learning resources are carefully aligned to enhance the level of interest and orientation toward self-learning and research. Choice Based Credit System (CBCS) is applied to all courses. The continuous internal evaluation is done through tests, assignments, seminars, short projects, field work, etc. The course outcome attainment for every course (UG & PG) is calculated at the end of every semester and discussions and reviews are conducted to plug in any academic gaps. The attainment of programme outcomes is measured through students' progress to higher studies in India or abroad. Another measurement of attainment is job offers for students in companies or in the Government sector. Approval for the courses and curricula is taken in the Board of Studies (BoS) meetings. The recommendations of BoS along with detailed programme structure including objectives, outcomes, and evaluation methodology for courses and programs are further put up for the approval of the Academic Council.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://srrcvr.ac.in/pages.php?menu=academic&amp;slug=pos">https://srrcvr.ac.in/pages.php?menu=academic&amp;slug=pos</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

89

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

705

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

705

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has the commitment to provide opportunities to

extend students' knowledge beyond their main course of study. Compulsory Enrichment programmes that address issues relevant to Professional Ethics, Gender, Human Values, Human Values and Professional Ethics: The well designed course aimed at developing principles of conduct and standards of ethical behaviour, is studied by all students under Life skills.

Inclusiveness: As a practical extension of Human Values course, inclusive behaviour is practised in campus and classrooms and students with disabilities feel comfortable and few interested students even learn sign language on their own to communicate with Hearing and Speech impaired students.

Gender sensitization: The Women Empowerment Cell in the college plays an active role to protect the rights and addresses the concerns of girl students and women staff.

Environment and sustainability: It is studied as an additional course and develops a sense of belonging and identity with the planet earth.

Science and Technology: Students need scientific temperament and rational reasoning, so this is incorporated into the curriculum to encourage them to conduct research. Students compete to experiment with concepts and are given opportunities to display their scientific comprehension through Exhibitions, Poster Presentations and lab experiments. ICT: The pressing concern to be technology literate is dealt through ICT courses introduced in the curriculum and through skill development activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1608**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****666**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**     **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback">https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback">https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

655

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

591

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Post-Enrolment Support at S.R.R & C.V.R. Government Degree College (A), Vijayawada

S.R.R & C.V.R. Government Degree College (A), Vijayawada, adopts a student-cantered approach to learning. After enrolment, students

attend pre-assessment orientations to understand the evaluation process based on qualifying marks for UG programs and entrance test scores for PG programs. A mentor-mentee system (Group Counsellor System) ensures personalized guidance, with counsellor maintaining student profile cards to monitor progress. Continuous assessments enable timely interventions tailored to students' needs.

#### Measures for Slow Learners:

- Bridge courses and remedial classes address foundational gaps.
- Additional resources like question banks and study materials aid practice.
- Personalized attention ensures steady improvement.

#### Measures for Advanced Learners:

- Opportunities include online courses, and live projects.
- Coaching for competitive exams like UPSC and APPSC is provided.
- Participation in webinars, field visits, and skill-building activities enhances practical knowledge.
- Employability and language skills are integrated into the curriculum.

The college ensures holistic development by fostering academic excellence and professional readiness, aligned with its mission of "Empowering Students with Skills for Tomorrow's Challenges." Tailored support ensures every student achieves their full potential in a collaborative learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/12/2024	2146	109

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

As an autonomous institution, our empowers teachers to develop innovative, need-based curricula, introducing specialized courses and trending electives. The college adopts student-centric methodologies like experiential learning, participative learning, and problem-solving techniques, transforming students into active learners and boosting their confidence.

- **Experiential Learning:** Students learn through hands-on activities, including experiments, internships, field exercises, research projects, and performances, fostering practical skills and behavioural growth.
- **Participative Learning:** Students actively engage through practical assignments, community projects, classroom discussions, and demonstrations, cultivating real-world awareness and civic responsibility.
- **Problem-Solving Methodologies:** The institution develops students' analytical skills through soft skill training, expert talks, learning games, and project-based learning. Real-world application is emphasized through course-based projects and interdisciplinary collaboration.

Additionally, a studio was established this year to create high-quality lesson videos, making learning resources more accessible to students and enhancing the teaching-learning process. Students also participate in group discussions, webinars, and workshops, promoting deeper understanding and interdisciplinary learning. These practices not only enhance academic competency but also prepare students for future challenges, aligning with the institution's vision of empowering students with skills for tomorrow's challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At our college, faculty members actively incorporate Information Communication Technology (ICT) tools to enhance the teaching-learning experience, aligning education with the dynamic demands of the modern workforce. By integrating technology with traditional teaching methods, the institution ensures an optimized and engaging educational environment, both online and offline.

#### ICT Tools and Infrastructure

- **Classroom Technology:** Equipped with projectors, smartboards, desktops, laptops, printers, and scanners to facilitate interactive learning.
- **Virtual Platforms:** Zoom, Google Meet, and Google Classroom are utilized for online teaching, enabling seamless collaboration and communication between students and faculty.
- **Digital Resources:** LMS (Learning Management System) is employed for syllabus framing, content creation, and student engagement, ensuring effective knowledge retention.

#### Innovative Teaching Practices

- **Multimedia Content:** Teachers use PowerPoint presentations, online quizzes, and video conferencing, complemented by YouTube channels for hosting subject-specific videos.
- **Special Initiatives:** A dedicated studio for creating high-quality lesson videos was established, enhancing accessibility and resource quality.
- **Library Integration:** The library employs plagiarism checker software to uphold academic integrity and provides access to digital journals and INFLIBNET subscriptions, enriching students' research capabilities.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://srrcvr.ac.in/infrastructure.php?title=geo-tagged-photos">https://srrcvr.ac.in/infrastructure.php?title=geo-tagged-photos</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At our college, meticulous preparation and adherence to the Academic Calendar and Teaching Plans form the foundation of an organized and efficient academic environment. This ensures seamless execution of academic, co-curricular, and extracurricular activities.

##### Academic Calendar

The Academic Calendar is developed in alignment with university guidelines and through consultations with relevant stakeholders. It details essential academic events, including:

- Start and end dates of the academic year
- Examination schedules
- Holidays and other significant events

This structured calendar ensures a balanced approach to academic and extracurricular engagements while providing clarity to both students and faculty.

##### Annual Curricular and Teaching Plans

- **Curricular Planning:** Departmental Boards of Studies craft Annual Curricular Plans, detailing syllabi, pedagogical strategies, and evaluation methods.
- **Teaching Plans:** Faculty design course-specific Teaching Plans with a focus on 60 instructional hours, employing diverse methods such as lectures, case studies, and workshops.
- **Monitoring:** Heads of departments ensure adherence to these plans, guaranteeing comprehensive subject coverage within

the designated timeframe.

## Time Table and Accountability

A well-structured Time Table aligns departmental schedules with the Academic Calendar, ensuring smooth course progression. It is widely disseminated among students to foster adherence and timely course completion.

Through its rigorous planning and execution, the institution fosters a culture of accountability and efficiency, consistently delivering a high-quality educational experience that supports student success and holistic development.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

109

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

1014

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

41

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

At our college, the integration of Information Technology (IT) has significantly improved the efficiency and effectiveness of the Examination Management System (EMS). Since achieving autonomous

status, the institution has embraced automation to ensure transparency, accuracy, and streamlined operations in examination management.

#### Automation and EMS Enhancements

- The Student Evaluation Management System (SEMS) automates key processes, including fee collection, hall ticket generation, and result declaration, reducing manual intervention and errors.
- IT-enabled interfaces support efficient report generation, marks compilation, and seamless dissemination of examination details.

#### Continuous Internal Assessment (CIA) Reforms

- CIA is a cornerstone of student evaluation, integrating mid-term examinations, assignments, and classroom activities for a comprehensive assessment.
- Recent reforms focus on a balanced evaluation, incorporating attendance, participation in co-curricular activities, and assignments alongside exams, ensuring a holistic assessment.

#### Self-Service Portal

- The Self-Service Portal facilitates easy access for stakeholders, enabling online form submissions, admit card downloads, and result publication.
- This ICT-enabled system enhances user convenience and ensures smooth operation of examination processes.

#### Impact of IT Integration

The integration of IT has transformed the EMS, leading to:

- Improved transparency in operations
- Enhanced efficiency in process management
- Streamlined stakeholder interactions

By adopting cutting-edge IT tools, the institution ensures a robust examination system that supports academic excellence and meets modern educational standards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.onlinesbi.sbi/sbicollect/icollecthome.htm?corpID=5452615">https://www.onlinesbi.sbi/sbicollect/icollecthome.htm?corpID=5452615</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At S.R.R & C.V.R Government Degree College (A), Vijayawada, the institution ensures the effective communication of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to teachers and students, fostering an outcome-driven educational environment.

### Display and Accessibility

- Outcomes are prominently displayed on the college website, ensuring accessibility for all stakeholders.
- Hard copies of syllabi, along with associated learning outcomes, are available in departmental offices for reference.

### Faculty and Student Engagement

- Regular IQAC meetings and staff gatherings highlight the significance of learning outcomes, aligning faculty efforts with institutional goals.
- Induction-cum-orientation programs for new students introduce and emphasize the importance of POs, PSOs, and COs, fostering an understanding of their relevance in academic and professional development.

### Collaborative Development

- POs, PSOs, and COs are collaboratively developed by program coordinators, course coordinators, and faculty members, ensuring alignment with program objectives and disciplinary standards.
- These outcomes undergo rigorous review and approval by Boards of Studies (BOS) and institutional leadership to maintain quality and relevance.

### Integration with Choice Based Credit System (CBCS)

- The institution follows an outcome-based education framework integrated with CBCS, enabling students to select courses tailored to their interests and career aspirations.

This system enhances flexibility and ensures that learning outcomes are directly aligned with industry standards and higher education benchmarks.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At S.R.R & C.V.R Government Degree College (A), Vijayawada, the institution employs a structured approach to evaluate the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a combination of direct and indirect assessment methods.

#### Direct Assessment Methods

- **Examinations:** Internal and external exams assess students' knowledge and skills against measurable COs.
- **Mapping:** COs are mapped to POs and PSOs by program coordinators and faculty to ensure alignment with academic goals.
- **Cognitive Levels:** Assessments reflect cognitive levels based on Bloom's Taxonomy, evaluating students' understanding, application, and analytical skills.

#### Assessment Tools

- **Undergraduate and Postgraduate Courses:** Tools like seminar presentations, quizzes, assignments, and practical work provide a comprehensive evaluation framework.
- **Mid-Term and Semester-End Exams:** Mid-terms focus on specific COs, while semester-end exams assess overall attainment.

## Indirect Assessment and Holistic Development

- **Extracurricular Activities:** Participation in lectures, awareness programs, and community outreach enhances skills and fosters confidence.

**Community Engagement:** Activities like awareness days and societal initiatives provide practical platforms for demonstrating knowledge and developing civic responsibility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

715

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://srrcvr.ac.in/pages.php?menu=igac&slug=about-igac>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SRR & CVR Govt. Degree College aspires to stimulate and empower the academia through its Quality Mandate. The institution strongly believes that research creates innovation, ideas, and provides new insights to the teaching learning process. The college continuously updates in teaching, learning, assessment and research methodology and integrates all the four aspects. To provide research opportunities to the faculty and the students as well the college has constituted a research committee. The committee strives to promote research among the stake holders with its Research Promotion Policy. The College is committed to the promotion a research culture among faculty and students to get advance knowledge in specialized areas. The institution provides support in terms of financial, academic and human resources required and timely administrative decisions. The College organized workshops on research methodology and intellectual property rights.

The college Facilitating staff to participate in Orientation, Refresher courses and short term trainings etc to enrich their knowledge. Encouraging the staff to carry out research under Faculty Development Programme (FDP) by submitting proposals to the UGC and CCE, AP. The institution provides laboratory equipment, relevant research centered books and journals and other infrastructure facilities to the researchers within the college to carry out their research. The research expertise and research opportunities of the college are publicized in the college's news letter 'SRR SPECTRUM' every month.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://srrcvr.ac.in/userfiles/researchpromotionpolicy.pdf">https://srrcvr.ac.in/userfiles/researchpromotionpolicy.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research Facility SRR&CVR Govt. Degree College creates a favourable environment for research, entrepreneurship and incubation. The Staff and Students are encouraged to publish research papers in reputed National and International Journals, present research papers in National and International Conferences,

Seminars and Webinar. Community orientation Through the NSS Units of the college, the college organizes community orientation and awareness. Sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society. Incubation The College has an Innovation and Skill Development Centre which provides a platform for the students to nurture their ideas and hunt their talents into viable business.

Mushroom cultivation Flower bouquet making Paper and Thread Jewellery Detergents preparation Beautician training Aquarium Preparation After acquiring skills from Incubation centre, interested students emerge as skilled entrepreneurs after completing their graduation course. Beside, The college with its incubation support facilitates the budding entrepreneurs to convert their ideas into technological innovations. To take the creative ideas of the entrepreneurs into the market, the institution provides office space and expert mentoring.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course**

**A. All of the above**

### work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

27000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

27000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the academic year 2023-24 the institution organized extension activities in the neighbourhood and sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society.

1. National Service Scheme (NSS): The three NSS units of the college focus on the personality development of student volunteers by involving them in community services and making them sensitive and responsible towards society. The community services include organizing blood donation camps, implementing Central Govt.

initiatives such as Fit India Movement, Swatch-Bharath, Jal Sakthi Abhiyan.

2. Eco Club: The club conducted Programs like Vanam -Manam plantation, distribution of saplings, distribution of eco-friendly idols and campaigns such as solid waste management, wild life protection, awareness on no plastic were organized by the Eco Club.

3. SRR Women Empowerment Cell (SWEC): SWEC which was constituted by the institution to protect the rights of women students has conducted programs that focused on women empowerment.

4. Red Ribbon Club: The club equipped the students with measures to prevent HIV/AIDS, its care and treatment. The institution observed World Aids Day every year.

5. S.R.R. and C.V.R. Health Clinic: Health Clinic is available to provide medical facility in the college. In case of an emergency the student can get first aid and medical assistance in the college campus itself.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

887

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

7

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructural facilities spread over 7.02 acres of land with 28328 Sq.ft. the built-up area for teaching and learning. The institution has 68 classrooms, 10 seminar/Conference halls, and two open-air auditoriums. 10 seminar halls are equipped with computers, LCD projectors, and audio systems to facilitate meetings, seminars, workshops, and conferences. Some rooms have LCD projectors enabling video lessons and presentations. Five rooms have smart classroom equipment. There are four computer labs and a language lab. Language laboratory helps to enhance the effective communication skills of the students. Physics, electronics, chemistry, botany, zoology, biotechnology and microbiology laboratories are adequately equipped. The college central library is stacked with necessary books related to the academic syllabus as well as reference books, study material, journals, and magazines. It has a library with 58,798 books and is located in a separate building it has a separate reading room to facilitate the students and faculty. The college has four computer labs with 60 computers. 15 Mbps broad band leased facility is available to cater the academic needs. The campus is under CCTV camera video surveillance. Reverse osmosis plants are installed to provide pure drinking water on the campus. All the above facilities provide an effective academic ambiance for teaching and learning for the round development of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/infra.php">https://srrcvr.ac.in/infra.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students' participation in sports and cultural activities. It has a playground area of 3.75 Acres ground for playing. The college has both indoor and outdoor sports facilities. A spacious and well equipped outdoor play area on the campus ensures effective training for players. It is utilized for playing Kho-Kho, Volleyball, Kabaddi, Ball Badminton, Tennikoit and Throw-ball. The

area of the playground is useful for conducting various Intra& intercollege sports events and annual sports meets. Special facilities such as separate rooms for Table Tennis, Carom, and Chess, and first aid requirements. The cultural committee plays a vital role in encouraging talented students to participate in cultural events at District, State, and National levels. It is headed by a faculty and its members To strike balance between the physical, intellectual and emotional quotients of the students the college introduced yoga for staff and students. To inculcate the significance of yoga among students, a certificate course is conducted for students every year. A Gymnasium is set up having various equipment like Multi -Gym 12 Station including Lat Pull Down, Leg Extension, Leg Press, Sit-Up Benches, Bench Press, Twister and Cycling, and Treadmill that are used for total body workout All these physical facilities promote mutual cooperation and increase the involvement of students from the grassroots level to reach greater heights.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/infra.php">https://srrcvr.ac.in/infra.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

662

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at SRR & CVR Government Degree College (A) is broadly divided into two individual sections - One is Central Library and the other is a separate Reading Room. Situated in an individual building, the College Central Library is the main treasure house of knowledge in the College, equipped with 58,796 textbooks and reference books. It houses Reference Section, Text Book Section and Circulation Section for smooth conduction of library services. The Library has employed Gandhinagar, Gujarat based INFLIBNET developed ILMS Software, SOUL 2.0 through which all library functional modules, such as acquisitions, circulation, cataloguing, serial control, budgeting and OPAC are processed against a single master bibliographic database, enabling students to acquire information, knowledge and skills required for their study programmes. The students and faculty are provided with Digital Library services through INFLIBNET - N-LIST Programme and National Digital Library of India (NDLI). They are provided direct access to e-Resources including e-Journals and e-Books, study materials and self-learning videos through N-LIST institutional login. Databases and online repositories of e-resources are provided through N-LIST, NDLI, e-PG Patshala and e-Shodh Sindhu. Further, the Library also provides referral services to students and faculty members by guiding them towards various online learning platforms like EDUSAT, SWAYAM Online Courses, UG/PG MOOCs, e-Content courseware in UG subjects provided by Consortium For Education Communication (CEC), Swayam Prabha, CECUGC YouTube Channel, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sites.google.com/view/srr-cvr-gdc-a-library/home">https://sites.google.com/view/srr-cvr-gdc-a-library/home</a>

**4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.48

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

86

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has well established IT facilities and its being kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-fi facility. The college is powered by 5 dedicated land lines (150 Mbps). Students spend their extra time to make use of the abundant information available on the Internet at the library. The College has two computer Laboratories with requisite numbers of computers and these computers are made accessible to the students to instill the IT skills in them. The college is in possession of 99 Desktops and 30 Laptops. Among these, 30 computers are used by the students and the rest are used in the Administrative work . Among 99 computers, there are 30 computers with higher configuration. These 30 computers are useful to the students and faculties of computer science department to work with the syllabus content transaction and for general purpose programming. All the computers in laboratories are connected with LAN and internet facility. The college also possesses other ICT equipment such as projectors (10), smart boards (2), LED Display (4), and printers (31) These ICT equipment are adequate for the benefit of students in particular and the staff members in general. ALL teachers of our college are continuously using online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2146	250

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: **A. All four of the above** **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/infra.php">https://srrcvr.ac.in/infra.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

662

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**The College has a well-established system for maintaining various facilities:**

**The Principal discusses with the College Planning and Development**

Council and presents a report regarding physical, academic and support facilities in the Governing Body for approval and implementation.

**Maintenance of Physical facilities:** Maintenance Staff- They are responsible for maintenance related to electrical, carpentry, painting etc., of the classrooms and the entire campus throughout the year and major repair works are carried out during summer vacation. Annual Maintenance Contract (AMC) air-conditioners, generators and other equipment are serviced, calibrated and maintained. To ensure protection for staff & students, CCTV cameras have been installed at vantage points.

**Maintenance of Academic facilities:** Laboratory Stock verification of all the equipment, instruments, glass ware, specimens, computing devices etc. is done in all the departments annually and details are given to the College office for further action. Library Books in the library are arranged according to their classification. Computers Minor technical problems occurring in computers are handled by the department of Computer Science. Working of LCD is checked on a regular basis by technicians. Students are instructed to follow standard operating procedures strictly during the use of systems to avoid system failure due to improper usage. Sports The playground is cleaned and all the courts are marked before the start of the academic year and during the all tournaments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1443

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1916

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.srrcvr.ac.in/pages.php?menu=igac&amp;slug=soft-skills">https://www.srrcvr.ac.in/pages.php?menu=igac&amp;slug=soft-skills</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1707

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

67

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

176

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

114

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

96

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**Class Representatives:** Active students, a boy and a girl from each class are nominated as Class Representatives to serve as a link between students and the academic body. The class representative reflects the opinions and concerns of their classmates and assist in the smooth functioning of the institution. Class Rep. meetings

are regularly conducted to communicate college policies and administrative changes, the representatives feedback allows for better interaction and paves way for constructive decisions.

**Students in Committees:** Students are involved as members in BOS committees for the very important task of framing the syllabus for various courses and students' feedback is considered while designing the curriculum. Students in the Magazine Editorial Committee are motivated to experience the art of compiling the thoughts, memories and reflections of their college mates in the college newsletters and annual magazines.

**Students Organized Activities:** The Annual College Day and its associated literary, cultural and sports events are organized by students. The activity develops organizing skills and fosters self-leadership development. Students also celebrate important days every year to create awareness on their significance.

**Voluntary activities:** Students are involved in NSS Activities and are delegated the responsibility of organizing camps and awareness programmes for Red Ribbon Club, Campus Cleaning, Plantation and Health activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srrcvr.ac.in/pages.php?menu=administration&amp;slug=college-committees">https://www.srrcvr.ac.in/pages.php?menu=administration&amp;slug=college-committees</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes. Alumni support and contribution is laudable and reassuring at all times. Among the luminaries, the College mentions with pride the names of Sri. N.T.Rama Rao, former Chief Minister, Sri.P.S.Rama Mohana Rao, former Governor, Sri.V.Rama Rao, former Governor. SRR & CVR Government College Alumni Association was revived and registered with a Registered Number of 355/03 with an to aid in the development of this institution. Alumni meetings are regularly conducted and brainstorming sessions with the college administration help Alumni to identify the areas that require the help of their association.

Association objectives:

- To take up remodeling and reconstruction of old and damaged buildings and construction of New Blocks in the premises of the college
- To offer scholarships and awards to poor and deserving students.
- To involve through donations in student benefit schemes like Gorumudda - free Breakfast for students
- To associate with social and charitable activity of the college and inspire students.
- To encourage sports and Athletics and contribute to the development of sports infrastructure.
- During 2023-24, meeting was conducted on 21-06-2023 and discussed about the development of the college.
- On 21-06-2023, they donated 15 fans and 20 lights, worth of 30,000/-
- On 20-09-2023, Mrs. Sarada, Ex-French student donated language books, worth of 10,000/-
- On, 25-04-2024, donated and installed water cooler, worth of 35,000/-.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srrcvr.ac.in/pages.php?menu=alumni&amp;slug=alumni">https://www.srrcvr.ac.in/pages.php?menu=alumni&amp;slug=alumni</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Vision and Mission

#### COLLEGE MOTTO

"VIDHYA DHARMENA SOBHATE"

To dispel the darkness from the minds of students through education and promote in them the quest for realization of the ultimate truth through a systematic study of the knowledge related in various faculties.

#### VISION

To strive to provide equitable quality education to the students in general and to those from the underprivileged sections of the society in particular and to produce intellectually competent, morally upright and socially committed citizens for the Nation.

#### MISSION

1. To serve the community by producing intellectually competent, morally upright, socially

committed citizens through higher education preserving the cultural uniqueness.

2. To provide employable and ethical education to students particularly from economically and socially backward and other weaker sections by providing training in Life skills, technical skills, Vocational and industry ready skills.

3. Create spirit of research offering student centric and teacher centric research activities.

4. To improve Smart campus facilities to impart virtual, digital

and e-learning way of teaching and learning process.

5. To equip students with Communication, Soft and Social skills.

6. To promote leadership qualities among the student by adopting students' participative mechanism.

7. To enhance distinctiveness of the institution in the society through Outreach programmes.

#### OBJECTIVES

1. To enhance quality of education by adopting advanced methods of teaching and learning.

2. To improve infrastructural facilities to support the curricular and extracurricular activities in the college.

3. To organize programmes and activities to equip the students with employable skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/pages.php?menu=about&amp;slug=vision-mission">https://srrcvr.ac.in/pages.php?menu=about&amp;slug=vision-mission</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Higher Educational Institution serves the needs of the nation's citizens by imparting knowledge to undergraduate and graduate students. In the process of knowledge transfer, every stakeholder of the institution participates in decision-making. The institution is governed by effective leadership at the top level, known as the Governing Body. This body includes a Chairman, educationalists, industrialists nominated by the Government of Andhra Pradesh, two senior faculty members of the college, the Principal, and the Regional Joint Director.

Financial transactions are managed by the Finance Committee, while academic matters are overseen by the Academic Council. Both bodies include representatives from the affiliated university, faculty members, and student representatives. At the middle level, the

IQAC, Board of Studies, and Women Empowerment Cell function effectively. In these committees, the Principal acts as Chairman, a senior faculty member serves as the Coordinator, and three to five faculty members participate as members, along with three students from different streams (Science, Arts, Commerce/PG/UG).

At the operational level, specific committees are formed for various activities like NSS, UGC, JKC, Examinations, Purchases, Procurement, Discipline, Sports, etc. These committees include both students and faculty members. All stakeholders of the institution—students, parents, alumni, industrialists, local professionals, faculty members, non-teaching staff, the Principal, and others—play an important role in decision-making related to academic, financial, administrative, and other matters.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has effectively articulated and implemented its strategic and perspective plan to enhance the teaching-learning process and foster holistic development. Key initiatives include:

1. Improvement of ICT Infrastructure:
  - All departments have adopted a blended teaching-learning approach for effective syllabus completion.
2. Industry-Academia Interaction:
  - Each subject teacher is responsible for planning to facilitate industrial visits and submitting relevant details to the department, including industry information, proposed dates, and budget.
3. Academic Enrichment Programs:
  - Highlights of departmental initiatives include:
    - Department of Chemistry and Biochemistry: Conducted an international webinar on "Exploring

Research Trends in Chemistry and Biochemistry".

- Department of Computers with JKC Organized a six-day soft skills training program to enhance communication and interpersonal skills.
- Department of Computer Science: Hosted a workshop on computer systems.
- Department of Physics and Electronics: Conducted an internal webinar on "Nano and Its Applications".

4. Hands-on Training and Skill Development:

- Departments offering practical training in areas like ornamental horticulture, organic agriculture, bouquet and bio-manure preparation, soil and water quality analysis, mushroom cultivation, networking, and Python programming. These programs are conducted in collaboration with relevant industries.

5. Implementation of NEP 2020:

- The institution has aligned its activities with NEP 2020 by providing:
  - Community Service Projects, Two-month internship and Industrial Training.

These initiatives demonstrate the institution's commitment to academic excellence, skill enhancement, and industry alignment, in adherence to its strategic and perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education is the highest authority in higher education. Under the Commissioner, the Regional Joint Director plays a key role. At the college level, the Governing Body operates. The Governing Body consists of a Chairman, educationalists, industrialists, professionals, two senior faculty members of the college, the Principal, and the Regional Joint Director. The Principal serves as the Member Secretary of the Governing Body and Chairperson of the Internal Quality Assurance

Cell (IQAC), Academic Council, CPDC, and Finance Committee.

Under capable leadership and guidance, the administration, academics, and examination cells execute their responsibilities. The administration operates under the guidance of the Administrative Officer and the Superintendent. Academic activities are managed by the Academic Council.. The Examination Cell operates under the leadership of the Principal, who serves as its Chairman. It is managed by the Controller of Examinations, supported by two Assistant Controllers of Examinations and a dedicated team of supporting staff. Together, they ensure the smooth planning, coordination, and execution of all examination-related activities, upholding the institution's standards and ensuring fairness and efficiency in the examination process.

The Principal, in consultation with the Teachers' Council, nominates various committees responsible for planning and implementing academic, student administration, and related policies. All academic and operational policies are based on the unanimous decisions of the Governing Body, the IQAC, and the Teachers' Council.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=governing-body">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=governing-body</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution, is providing provisions, applicable to both teaching and non-teaching staff, include:

1. Co-operative Credit Society: The SRR & CVR College Employees' Cooperative Credit Society Limited, registered on 07-12-1957, functions as a non-agricultural credit society. It aims to provide financial credit to its members, repayable in 36 monthly installments with interest.
2. APGLI (Andhra Pradesh Government Life Insurance): This mandatory social security scheme benefits UGC and State-scale employees, ensuring financial protection for government employees.
3. GIS (Group Insurance Scheme): This scheme ensures employee protection by providing the total contributions, along with interest, either upon retirement or in the unfortunate event of the employee's demise.
4. EHS (Employee Health Scheme): A medical welfare initiative by the AP State Government to meet the healthcare needs of employees.
5. AP EWF (Andhra Pradesh Employee Welfare Fund): This fund, collected through a Rs. 20 monthly contribution from each employee, provides loans for medical expenses, education, family ceremonies, and other rituals.

The institution not only ensures effective welfare measures but also provides avenues for career development and progression for its staff. As a nodal resource center, it has organized Faculty Development Programs (FDPs), Training of Trainers (ToTs), seminars, webinars, and workshops during the academic year 2023-24.

Many faculty members have participated in Refresher Courses (RCs) Faculty development programs (FDP's) and Orientation Courses (OCs) organized by UGC-HRDCs and Training Centers of various colleges. These initiatives aim to enhance quality and excellence in teaching, particularly under the UG single major subject pattern.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

78

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution has robust mechanisms in place to conduct internal and external financial audits annually, ensuring financial transparency and compliance.

#### 1. Audit of College Funds:

- The accounts related to CPDC funds, Self-Finance funds, Restructured funds, Physical Education funds, and departmental receipts and payments are meticulously recorded in respective cash books.
- These accounts are audited by Certified Chartered Accountants appointed by the Governing Body.
- A final audit is conducted by the Regional Joint Director's Office, Rajahmundry, under the Commissionerate of Collegiate Education, particularly during the transition of Principals.

#### 2. District Resource Centre (DRC):

- Funds received from the Office of the Commissionerate of Collegiate Education (CCE) are subjected to internal audits by the college office.
- External audits are conducted by the Andhra Pradesh Treasury Office.

#### 3. Examination Committee:

- Examination-related funds, primarily sourced from examination fees, are audited internally by the college's internal audit committee.
- External audits are carried out by an external audit agency appointed for this purpose.

#### 4. College Cooperative Society:

- The elected committee of the College Cooperative Society undertakes internal verification of its accounts to ensure proper financial management.

#### 5. Administrative Office:

- Internal audits are conducted as required by the

Administrative Officer appointed by the Commissionerate of Collegiate Education, AP.

- External audits of the college's accounts are carried out by the Accountant General (AG).

These systematic audit practices help maintain accountability and effective utilization of institutional funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

##### 4.1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### 1. Sources of Funds

- CPDC Funds:** Allocated for meeting repairs and maintenance expenditures within the college.
- State Government Budget:** Covers expenses such as electricity bills, office operational expenses (OOE), internet facilities, and telephone bills.
- Student Fee Collections:** Includes fees for restructured and self-financed courses, course fees, CMD, laboratory, library, exam-cum-stationery, college development, tuition, etc.
- Restructured Course Fees:** Utilized for faculty remuneration, laboratory equipment, consumables, non-consumables, field trips, and project-related activities.
- Self-Financed Course Fees:** Applied similarly to

faculty payments, lab equipment, consumables, non-consumables, field trips, and projects.

- Non-Government Contributions: Funds generated through sponsorships and the hiring of facilities such as the playground, canteen, and seminar hall.
- NIRF Funding: Central government grants, utilized under the sanctioning authority and relevant government agencies.
- Physical Education Funds: Supported through special fee allocations.

## 2. Resource Mobilization Policies and Procedures

- The Finance Committee, in collaboration with CPDC and IQAC, oversees fund mobilization to ensure funds are allocated and utilized for their intended purposes.
- The Purchase Committee ensures that procurement is conducted efficiently and in compliance with established rules and regulations.
- The Academic Committee manages the effective utilization of classrooms and laboratories to support academic activities.
- The Library Advisory Committee ensures the optimal use of library resources for the benefit of students and staff.

These strategies are designed to foster financial accountability, enhance resource efficiency, and support the institution's academic and operational goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of SRR & CVR Government Degree College has played a significant role in institutionalizing quality assurance strategies and promoting continuous improvement across all academic and administrative areas.

**Faculty Training:** Workshops and conferences were conducted to update faculty on topics like Z-Space AR/VR Technology, Proficiency in English, and emerging research trends.

The work shop was conducted for evaluation with Artificial intelligence to all faculty in coordination with CCE.

**Recognition and Accolades:**

The institution achieved NAAC 'A' Grade during the 4th Cycle, reflecting the continuous improvement facilitated by IQAC.

Awards such as Best CSP, Best Start-Up, and Best Incubation Centre were received under the guidance of IQAC.

**Infrastructure Development:** Contributions such as the installation of water coolers and enhancements in waste management practices were spearheaded to improve the campus environment by the participation of Alumni and Philanthropists.

**Skill-Integrated Programs:** Initiatives such as Ornamental Fish Culture, Herbal Cosmetics, and Crafts Value-Added Programs enabled skill enhancement.

**Waste Management and Green Practices:** Reports on waste management and green practices were prepared to measure and document improvements in campus sustainability.

These practices have established a benchmark for quality improvement and innovation in higher education.

IQAC has facilitated several academic initiatives including Certificate Courses, Bridge Courses, Career Guidance and Skill Development Initiatives.

The IQAC has ensured that students receive ample opportunities for holistic development of students by organising Field Visits and Internships, Workshops and Awareness Programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching process of the faculty is monitored by the IQAC and the Academic Coordinator through the submission of an Annual Curriculum Plan, teaching notes, and a teaching diary. Monthly reviews are conducted during staff council meetings. Additionally, an Academic Audit by the CCE at the end of each academic year evaluates all aspects of the teaching process and assigns grades.

The learning process involves students submitting assignments, participating in seminars, undertaking project work, engaging in field trips, hands-on practice modules, and virtual lab activities. These submissions are monitored by the faculty and uploaded into Google Classrooms managed by the respective subject teachers. Faculty members oversee student progress on a subject-wise basis.

Group counselors monitor student participation in Clean and Green initiatives, literary and cultural activities, attendance, and other extracurricular engagements. Result analysis is conducted at the college, course, teacher, and program levels. This analysis is led by the Head of the Institution in staff council meetings, with the assistance of the Vice Principal, Academic Coordinator, and IQAC committee.

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through its IQAC, adhering to prescribed norms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://srrcvr.ac.in/pages.php?menu=igac&amp;slug=igac-meetings">https://srrcvr.ac.in/pages.php?menu=igac&amp;slug=igac-meetings</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

S.R.R & C.V.R GDC (A), Vijayawada, through its Women Empowerment Cell (WEC), has been actively involved in fostering gender equity and creating an inclusive environment for its female students. The equal opportunities provided in academic, co-curricular, extra-curricular, literary, cultural, and social activities, as well as games and sports, demonstrate a commitment to gender parity.

The Women Empowerment Cell organized guest lectures by doctors on health and hygiene to facilitating activities like blood grouping, blood picture analysis, and distribution of iron tablets, and on metacognition and emotional intelligence to help students develop self-awareness and critical thinking skills, equipping them to face challenges effectively. The WEC organized an awareness program on anemia, in collaboration with Lions Club International. The WEC organized an Ayurvedic Medical Camp focusing on acne, PCOD, and premenstrual syndrome in collaboration with the National Ayurvedic Research Centre.

The promotion of the Disha App and sensitization about its use on International Day for the Elimination of Violence against Women, showcases a forward-thinking approach to technology for the well-being of female students.

In terms of governance, the college ensures equal representation by nominating class representatives from both genders.

The college has also engaged in numerous social and awareness

programs, such as self-defense training for women, Mahila Rakshana, SAFE, tree planting initiatives, international webinars on women entrepreneurship, breast cancer awareness and screening camps, traffic rules and road safety awareness programs, and fine arts training demonstrations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/services.php?service=4">https://srrcvr.ac.in/services.php?service=4</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**S.R.R & C.V.R Government Degree College (A) actively employs sustainable practices for waste management to minimize environmental impact. The college follows a multi-pronged approach that includes solid waste segregation, vermicomposting, rainwater harvesting, and proper disposal of biomedical and e-waste.**

The college runs a paper waste management initiative in collaboration with Suraj Krishna Greeneries and ITC. The Department of Physics and Electronics has collected over six tons of used paper and carton waste and sold to the recycling company and encouraging sustainable practices.

To support waste management, the college has been provided with two large bins by the VMC to collect general garbage, ensuring proper collection and disposal of waste to collect recyclable waste such as paper, plastics, and metals, while green bins are designated for organic waste, including food scraps and garden

waste.

Recyclable waste is sent to appropriate treatment units, and organic waste undergoes vermiculture, managed by the Departments of Zoology and Biochemistry. The bedding materials and collects earthworms, while the Biochemistry department maintains small-scale vermiwash units that produce organic liquid fertilizer for plant growth.

To conserve water resources, the college implements rainwater harvesting and directed into ground pits to ensure optimal water conservation and reduce wastage.

The Department of Physics and Electronics oversees the management of e-waste.

The college has successfully engaged students and the public through awareness campaigns, contributing to sustainability efforts and making Vijayawada one of the cleanest cities in India.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for** A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has a disabled-friendly A. Any 4 or all of the above

**and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

S.R.R. and C.V.R. Government Degree College (A), Vijayawada, continues to exemplify its dedication to creating an inclusive environment that fosters tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other forms of diversity. The academic year 2024-25 showcased this commitment through a series of programs and activities.

National festivals like Independence Day and Republic Day were celebrated with enthusiasm, instilling patriotism and unity among students. Cultural diversity was highlighted during the Youth Festival and competitions like Telugu sayings (Samethalu) and rangoli, reflecting the richness of local traditions. Observances like International Mother Language Day reinforced linguistic harmony, while International Women's Day emphasized gender inclusivity and empowerment.

The college actively promoted environmental consciousness through initiatives such as World Water Day by the Department of Chemistry, a field visit to Molarpadu Reserve Forest, and World

Environment Day. These activities encouraged students to appreciate and protect natural resources.

Community outreach programs, including an anemia awareness session by the Women Empowerment Cell and participation in the National Integration Camp, showcased the college's role in societal welfare. Holistic student development was further enhanced by yoga and stress management sessions, academic exhibitions, and participation in cultural events like the Krishnaveni Sangeetha Neerajanam.

These efforts demonstrate the institution's unwavering commitment to inclusivity, nurturing a tolerant and harmonious environment where diversity is celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college was organized several impactful programs during the academic year to sensitize employees, faculty, and students about the Indian Constitution, its obligations, values, and the rights and responsibilities of citizens. Constitution Day was commemorated on November 26, 2023. The event highlighted the adoption of the Constitution, with speeches from the College Principal and faculty members, emphasizing democratic principles and individual roles in upholding constitutional values.

National Voters' Day on January 25, 2024, aligned with the Election Commission of India's theme, "Nothing Like Voting, I Vote For Sure." Faculty and students participated actively, reinforcing the significance of voting. Similarly, the Democracy 2K Run on March 30, 2024, launched by NTR District Collector Sri S. Delhi Rao, saw enthusiastic participation from the college community, advocating for active electoral engagement.

The Anti-Drug Abuse Campaign organized by the NSS Units of the college included a rally to raise awareness about the dangers of drug use. Students pledged to spread the message of a drug-free society, demonstrating their civic responsibility. On October 31,

2023, Ekta Diwas was celebrated with a guest lecture by social activist Mr. Poorna Prajnya, who highlighted the legacy of Sardar Vallabhbhai Patel and his efforts to unite the nation, inspiring students to uphold the spirit of unity and nationalism.

These programs collectively fostered a deeper understanding of constitutional values, democratic obligations, and responsible citizenship among the college community, reinforcing the institution's commitment to nation-building.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's celebration of national and international commemorative days is a testament to its commitment to holistic education and societal engagement. For instance, on Teachers' Day, the institution pays homage to the invaluable contributions of educators by organizing heartfelt tributes, engaging activities, and expressions of gratitude from students and staff alike. During World Tourism Day, the college promotes awareness of the significance of tourism and cultural exchange through exhibitions, seminars, and interactive sessions. On Constitution Day, the college conducts educational programs and discussions to deepen students' understanding of democratic principles and constitutional values. Similarly, events like National Science Day and International Education Day are marked by engaging workshops, seminars, and demonstrations that highlight the importance of scientific inquiry and lifelong learning.

Moreover, the college's celebration of cultural festivals like Vemana Jayanthi and Shri Shri Jayanthi Utsavalu showcases the rich heritage and literary traditions of the region. Through performances, recitations, and exhibitions, students are

encouraged to embrace their cultural identity and heritage. Additionally, initiatives like the National Library Week celebrations and the Only One Earth activity underscore the institution's commitment to environmental sustainability and intellectual enrichment. These events promote the importance of illiteracy, environmental conservation, and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**1.Title: Tapping the Latent Talent: An Outcome Based Pedagogy:**

**Objectives:** The students acquire practice and skills activities, enhance their job skills and employability.

**Context:** In designing the Courses utmost care was taken in setting the career goals for future.

**Practice:** practice in communication skills, soft skills, digital skills, computer skills, software and hardware skills, job skills etc...

**Evidence of Success:** The certificate obtained by all students proved successful.

**Problems Encountered and Resource Required:** To add to this the resources like infrastructure to meet the contingencies expenditure are required.

**Notes:** The successful outcomes have proved and paved the way to more achievable future practices, for future career building of the students.

## 2. Title: "GORUMUDDA" :

**Objectives:** The college after close observations of the student's position has planned to take up an initiative to provide breakfast called "GORUMUDDA".

**Context:** The Staff, the Donors and Philanthropists are contributed and supported this initiative financially.

**Practice:** A Savings Bank account is also opened to deposit the donations and monitored by the Principal along with the staff.

**Evidence of Success:** The academic performance of the students also reached the expectations of the teachers.

**Problems Encountered and Resources Required:** This practice has been continuing without financial interruption successfully.

**Notes:** 'Goru Mudda' is the ultimate Program in the college campus, serving needs of hunger of several Students.

File Description	Documents
Best practices in the Institutional website	<a href="https://srrcvr.ac.in/pages.php?menu=best-practices&amp;slug=gorumudda">https://srrcvr.ac.in/pages.php?menu=best-practices&amp;slug=gorumudda</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sports and games help to build physical health, confidence and self-esteem. Games and Sports inculcate the habits of discipline, responsibility, concentration, memory, creativity, dedication, hard work and team work which enhance the student abilities.

The Physical Education department the college shaped outstanding Sports personalities who had brought laurels to the Nation and to the State in National and International competitions.

SRR & CVR Govt. Degree College students excelled in various sports competitions.

Bommadevara Dheeraj is an Olympian who secured fourth place in Archery is a student of this institution.

N. Anusha won three bronze medals in the U21 Girls category at the ISTF - 2022 held in Thailand.

second place in volleyball and football in the Krishna University intercollegiate tournaments

badminton team secured 4th place in the Krishna University Intercollegiate Badminton Men Tournament

G. Pavan Kumar, IBA bagged One Gold Medal & K. Harsha Vardhan, III BCom bagged One Silver medal in the Krishna University Intercollegiate Boxing Men championship

Our student selected for Southzone Swimming and Hockey Competitions

cross country 10 km race Hatrik G venkatesh 3rd Bsc Elc and G Tarun 1st Msc comp selected for krishna university

University Netball Tournamnet Second Place

D.Vivek , Won 1st prize in poster presentation, and students of MPCs Rizwan, Sai Teja, Venkata Ramana won 2nd prize in Pictionary event held at VIT-AP, Mangalagiri in view of National Science day 2024

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The focus of the institution is on a learner centered curriculum that caters to the needs, interests, abilities, and goals of students. Attention is paid to connecting learning to the real world allowing students to be active, acquire knowledge and skills relevant to the developing world. Each programme has undergone syllabus revision based on stakeholder feedback (i.e. Students, Teachers, Employers, Alumni and Parents) and in consultation with experts to ensure that students reach the required standards of achievement in specified courses. Textbooks and support/learning resources are carefully aligned to enhance the level of interest and orientation toward self-learning and research. Choice Based Credit System (CBCS) is applied to all courses. The continuous internal evaluation is done through tests, assignments, seminars, short projects, field work, etc. The course outcome attainment for every course (UG & PG) is calculated at the end of every semester and discussions and reviews are conducted to plug in any academic gaps. The attainment of programme outcomes is measured through students' progress to higher studies in India or abroad. Another measurement of attainment is job offers for students in companies or in the Government sector. Approval for the courses and curricula is taken in the Board of Studies (BoS) meetings. The recommendations of BoS along with detailed programme structure including objectives, outcomes, and evaluation methodology for courses and programs are further put up for the approval of the Academic Council.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://srrcvr.ac.in/pages.php?menu=acadmics&amp;slug=pos">https://srrcvr.ac.in/pages.php?menu=acadmics&amp;slug=pos</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

89

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

705

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

705

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has the commitment to provide opportunities to extend students' knowledge beyond their main course of study. Compulsory Enrichment programmes that address issues relevant to Professional Ethics, Gender, Human Values, Human Values and Professional Ethics: The well designed course aimed at developing principles of conduct and standards of ethical behaviour, is studied by all students under Life skills.

**Inclusiveness:** As a practical extension of Human Values course, inclusive behaviour is practised in campus and classrooms and students with disabilities feel comfortable and few interested students even learn sign language on their own to communicate with Hearing and Speech impaired students.

**Gender sensitization:** The Women Empowerment Cell in the college plays an active role to protect the rights and addresses the concerns of girl students and women staff.

**Environment and sustainability:** It is studied as an additional course and develops a sense of belonging and identity with the planet earth.

**Science and Technology:** Students need scientific temperament and rational reasoning, so this is incorporated into the curriculum to encourage them to conduct research. Students compete to experiment with concepts and are given opportunities to display their scientific comprehension through Exhibitions, Poster Presentations and lab experiments. **ICT:** The pressing concern to be technology literate is dealt through ICT courses introduced in the curriculum and through skill development activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

22

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1608

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

666

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback">https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback">https://srrcvr.ac.in/pages.php?menu=feedback&amp;slug=feedback</a>
Any additional information	<b>No File Uploaded</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

655

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

591	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Post-Enrolment Support at S.R.R &amp; C.V.R. Government Degree College (A), Vijayawada</p> <p>S.R.R &amp; C.V.R. Government Degree College (A), Vijayawada, adopts a student-cantered approach to learning. After enrolment, students attend pre-assessment orientations to understand the evaluation process based on qualifying marks for UG programs and entrance test scores for PG programs. A mentor-mentee system (Group Counsellor System) ensures personalized guidance, with counsellor maintaining student profile cards to monitor progress. Continuous assessments enable timely interventions tailored to students' needs.</p> <p>Measures for Slow Learners:</p> <ul style="list-style-type: none"> <li>• Bridge courses and remedial classes address foundational gaps.</li> <li>• Additional resources like question banks and study materials aid practice.</li> <li>• Personalized attention ensures steady improvement.</li> </ul> <p>Measures for Advanced Learners:</p> <ul style="list-style-type: none"> <li>• Opportunities include online courses, and live projects.</li> <li>• Coaching for competitive exams like UPSC and APPSC is provided.</li> <li>• Participation in webinars, field visits, and skill-building activities enhances practical knowledge.</li> <li>• Employability and language skills are integrated into the curriculum.</li> </ul> <p>The college ensures holistic development by fostering academic excellence and professional readiness, aligned with its mission</p>	

of "Empowering Students with Skills for Tomorrow's Challenges." Tailored support ensures every student achieves their full potential in a collaborative learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/12/2024	2146	109

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

As an autonomous institution, our empowers teachers to develop innovative, need-based curricula, introducing specialized courses and trending electives. The college adopts student-centric methodologies like experiential learning, participative learning, and problem-solving techniques, transforming students into active learners and boosting their confidence.

- **Experiential Learning:** Students learn through hands-on activities, including experiments, internships, field exercises, research projects, and performances, fostering practical skills and behavioural growth.
- **Participative Learning:** Students actively engage through practical assignments, community projects, classroom discussions, and demonstrations, cultivating real-world awareness and civic responsibility.
- **Problem-Solving Methodologies:** The institution develops students' analytical skills through soft skill training, expert talks, learning games, and project-based learning. Real-world application is emphasized through course-based projects and interdisciplinary collaboration.

Additionally, a studio was established this year to create high-quality lesson videos, making learning resources more accessible to students and enhancing the teaching-learning process. Students also participate in group discussions, webinars, and workshops, promoting deeper understanding and interdisciplinary learning. These practices not only enhance academic competency but also prepare students for future challenges, aligning with the institution's vision of empowering students with skills for tomorrow's challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At our college, faculty members actively incorporate Information Communication Technology (ICT) tools to enhance the teaching-learning experience, aligning education with the dynamic demands of the modern workforce. By integrating technology with traditional teaching methods, the institution ensures an optimized and engaging educational environment, both online and offline.

#### ICT Tools and Infrastructure

- **Classroom Technology:** Equipped with projectors, smartboards, desktops, laptops, printers, and scanners to facilitate interactive learning.
- **Virtual Platforms:** Zoom, Google Meet, and Google Classroom are utilized for online teaching, enabling seamless collaboration and communication between students and faculty.
- **Digital Resources:** LMS (Learning Management System) is employed for syllabus framing, content creation, and student engagement, ensuring effective knowledge retention.

#### Innovative Teaching Practices

- **Multimedia Content:** Teachers use PowerPoint presentations, online quizzes, and video conferencing,

complemented by YouTube channels for hosting subject-specific videos.

- **Special Initiatives:** A dedicated studio for creating high-quality lesson videos was established, enhancing accessibility and resource quality.
- **Library Integration:** The library employs plagiarism checker software to uphold academic integrity and provides access to digital journals and INFLIBNET subscriptions, enriching students' research capabilities.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://srrcvr.ac.in/infrastructure.php?title=geo-tagged-photos">https://srrcvr.ac.in/infrastructure.php?title=geo-tagged-photos</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At our college, meticulous preparation and adherence to the Academic Calendar and Teaching Plans form the foundation of an organized and efficient academic environment. This ensures seamless execution of academic, co-curricular, and extracurricular activities.

#### Academic Calendar

The Academic Calendar is developed in alignment with university guidelines and through consultations with relevant stakeholders. It details essential academic events, including:

- Start and end dates of the academic year
- Examination schedules
- Holidays and other significant events

This structured calendar ensures a balanced approach to academic and extracurricular engagements while providing clarity to both students and faculty.

#### Annual Curricular and Teaching Plans

- **Curricular Planning:** Departmental Boards of Studies craft Annual Curricular Plans, detailing syllabi, pedagogical strategies, and evaluation methods.
- **Teaching Plans:** Faculty design course-specific Teaching Plans with a focus on 60 instructional hours, employing diverse methods such as lectures, case studies, and workshops.
- **Monitoring:** Heads of departments ensure adherence to these plans, guaranteeing comprehensive subject coverage within the designated timeframe.

#### Time Table and Accountability

A well-structured Time Table aligns departmental schedules with the Academic Calendar, ensuring smooth course progression. It is widely disseminated among students to foster adherence and timely course completion.

Through its rigorous planning and execution, the institution fosters a culture of accountability and efficiency, consistently delivering a high-quality educational experience that supports student success and holistic development.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

109

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

43

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1014

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

41

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

At our college, the integration of Information Technology (IT) has significantly improved the efficiency and effectiveness of the Examination Management System (EMS). Since achieving autonomous status, the institution has embraced automation to ensure transparency, accuracy, and streamlined operations in examination management.

#### Automation and EMS Enhancements

- The Student Evaluation Management System (SEMS) automates key processes, including fee collection, hall ticket generation, and result declaration, reducing manual intervention and errors.
- IT-enabled interfaces support efficient report generation, marks compilation, and seamless dissemination of examination details.

#### Continuous Internal Assessment (CIA) Reforms

- CIA is a cornerstone of student evaluation, integrating mid-term examinations, assignments, and classroom

activities for a comprehensive assessment.

- Recent reforms focus on a balanced evaluation, incorporating attendance, participation in co-curricular activities, and assignments alongside exams, ensuring a holistic assessment.

#### Self-Service Portal

- The Self-Service Portal facilitates easy access for stakeholders, enabling online form submissions, admit card downloads, and result publication.
- This ICT-enabled system enhances user convenience and ensures smooth operation of examination processes.

#### Impact of IT Integration

The integration of IT has transformed the EMS, leading to:

- Improved transparency in operations
- Enhanced efficiency in process management
- Streamlined stakeholder interactions

By adopting cutting-edge IT tools, the institution ensures a robust examination system that supports academic excellence and meets modern educational standards.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.onlinesbi.sbi/sbicollect/icollecthome.htm?corpID=5452615">https://www.onlinesbi.sbi/sbicollect/icollecthome.htm?corpID=5452615</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

At S.R.R & C.V.R Government Degree College (A), Vijayawada, the institution ensures the effective communication of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to teachers and students, fostering an outcome-driven educational environment.

#### Display and Accessibility

- Outcomes are prominently displayed on the college website, ensuring accessibility for all stakeholders.
- Hard copies of syllabi, along with associated learning outcomes, are available in departmental offices for reference.

#### Faculty and Student Engagement

- Regular IQAC meetings and staff gatherings highlight the significance of learning outcomes, aligning faculty efforts with institutional goals.
- Induction-cum-orientation programs for new students introduce and emphasize the importance of POs, PSOs, and COs, fostering an understanding of their relevance in academic and professional development.

#### Collaborative Development

- POs, PSOs, and COs are collaboratively developed by program coordinators, course coordinators, and faculty members, ensuring alignment with program objectives and disciplinary standards.
- These outcomes undergo rigorous review and approval by Boards of Studies (BOS) and institutional leadership to maintain quality and relevance.

#### Integration with Choice Based Credit System (CBCS)

- The institution follows an outcome-based education framework integrated with CBCS, enabling students to select courses tailored to their interests and career aspirations.

This system enhances flexibility and ensures that learning outcomes are directly aligned with industry standards and higher education benchmarks.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

At S.R.R & C.V.R Government Degree College (A), Vijayawada, the institution employs a structured approach to evaluate the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a combination of direct and indirect assessment methods.

### Direct Assessment Methods

- **Examinations:** Internal and external exams assess students' knowledge and skills against measurable COs.
- **Mapping:** COs are mapped to POs and PSOs by program coordinators and faculty to ensure alignment with academic goals.
- **Cognitive Levels:** Assessments reflect cognitive levels based on Bloom's Taxonomy, evaluating students' understanding, application, and analytical skills.

### Assessment Tools

- **Undergraduate and Postgraduate Courses:** Tools like seminar presentations, quizzes, assignments, and practical work provide a comprehensive evaluation framework.
- **Mid-Term and Semester-End Exams:** Mid-terms focus on specific COs, while semester-end exams assess overall attainment.

### Indirect Assessment and Holistic Development

- **Extracurricular Activities:** Participation in lectures, awareness programs, and community outreach enhances skills and fosters confidence.

**Community Engagement:** Activities like awareness days and societal initiatives provide practical platforms for demonstrating knowledge and developing civic responsibility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

715

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://srrcvr.ac.in/pages.php?menu=igac&slug=about-igac>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

SRR & CVR Govt. Degree College aspires to stimulate and empower the academia through its Quality Mandate. The institution strongly believes that research creates innovation, ideas, and provides new insights to the teaching learning process. The college continuously updates in teaching, learning, assessment and research methodology and integrates all the four aspects. To provide research opportunities to the faculty and the students as well the college has constituted a research committee. The committee strives to promote research among the stake holders with its Research Promotion Policy. The College is committed to the promotion a research culture among faculty and students to get advance knowledge in specialized areas. The institution provides support in terms of financial, academic and human resources required and timely administrative decisions. The College organized workshops on research

methodology and intellectual property rights.

The college Facilitating staff to participate in Orientation, Refresher courses and short term trainings etc to enrich their knowledge. Encouraging the staff to carry out research under Faculty Development Programme (FDP) by submitting proposals to the UGC and CCE, AP. The institution provides laboratory equipment, relevant research centered books and journals and other infrastructure facilities to the researchers within the college to carry out their research. The research expertise and research opportunities of the college are publicized in the college's news letter 'SRR SPECTRUM' every month.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://srrcvr.ac.in/userfiles/researchpromotionpolicy.pdf">https://srrcvr.ac.in/userfiles/researchpromotionpolicy.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Research Facility SRR&CVR Govt. Degree College creates a favourable environment for research, entrepreneurship and incubation. The Staff and Students are encouraged to publish

research papers in reputed National and International Journals, present research papers in National and International Conferences, Seminars and Webinar. Community orientation Through the NSS Units of the college, the college organizes community orientation and awareness. Sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society. Incubation The College has an Innovation and Skill Development Centre which provides a platform for the students to nurture their ideas and hunt their talents into viable business.

Mushroom cultivation Flower bouquet making Paper and Thread Jewellery Detergents preparation Beautician training Aquarium Preparation After acquiring skills from Incubation centre, interested students emerge as skilled entrepreneurs after completing their graduation course. Beside, The college with its incubation support facilitates the budding entrepreneurs to convert their ideas into technological innovations. To take the creative ideas of the entrepreneurs into the market, the institution provides office space and expert mentoring.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through**

A. All of the above

**the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

26

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

27000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

27000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the academic year 2023-24 the institution organized extension activities in the neighbourhood and sensitized students towards social issues, gender discrimination, social inequity, employment and health awareness etc., and inculcated social values and commitment towards the society.

1. National Service Scheme (NSS): The three NSS units of the college focus on the personality development of student volunteers by involving them in community services and making them sensitive and responsible towards society. The community

services include organizing blood donation camps, implementing Central Govt. initiatives such as Fit India Movement, Swatch-Bharath, Jal Sakthi Abhiyan.

2. Eco Club: The club conducted Programs like Vanam -Manam plantation, distribution of saplings, distribution of eco-friendly idols and campaigns such as solid waste management, wild life protection, awareness on no plastic were organized by the Eco Club.

3. SRR Women Empowerment Cell (SWEC): SWEC which was constituted by the institution to protect the rights of women students has conducted programs that focused on women empowerment.

4. Red Ribbon Club: The club equipped the students with measures to prevent HIV/AIDS, its care and treatment. The institution observed World Aids Day every year.

5. S.R.R. and C.V.R. Health Clinic: Health Clinic is available to provide medical facility in the college. In case of an emergency the student can get first aid and medical assistance in the college campus itself.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution

through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

887

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

7

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has adequate infrastructural facilities spread over 7.02 acres of land with 28328 Sq.ft. the built-up area for teaching and learning. The institution has 68 classrooms, 10 seminar/Conference halls, and two open-air auditoriums. 10 seminar halls are equipped with computers, LCD projectors, and audio systems to facilitate meetings, seminars, workshops, and conferences. Some rooms have LCD projectors enabling video lessons and presentations. Five rooms have smart classroom equipment. There are four computer labs and a language lab. Language laboratory helps to enhance the effective communication skills of the students. Physics, electronics, chemistry, botany, zoology, biotechnology and microbiology laboratories are adequately equipped. The college central library is stacked with necessary books related to the academic syllabus as well as reference books, study material, journals, and magazines. It has a library with 58,798 books and is located in a separate building it has a separate reading room to facilitate the students and faculty. The college has four computer labs with 60 computers. 15 Mbps broad band leased facility is available to cater the academic needs. The campus is under CCTV camera video surveillance. Reverse osmosis plants are installed to provide pure drinking water on the campus. All the above facilities provide an effective academic ambiance for teaching and learning for the round development of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/infra.php">https://srrcvr.ac.in/infra.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution adopts healthy practices to ensure students' participation in sports and cultural activities. It has a playground area of 3.75 Acres ground for playing. The college has both indoor and outdoor sports facilities. A spacious and well equipped outdoor play area on the campus ensures effective training for players. It is utilized for playing Kho-Kho, Volleyball, Kabaddi, Ball Badminton, Tennikoit and Throw-ball. The area of the playground is useful for conducting various Intra& intercollege sports events and annual sports meets. Special facilities such as separate rooms for Table Tennis, Carom, and Chess, and first aid requirements. The cultural committee plays a vital role in encouraging talented students to participate in cultural events at District, State, and National levels. It is headed by a faculty and its members To strike balance between the physical, intellectual and emotional quotients of the students the college introduced yoga for staff and students. To inculcate the significance of yoga among students, a certificate course is conducted for students every year. A Gymnasium is set up having various equipment like Multi-Gym 12 Station including Lat Pull Down, Leg Extension, Leg Press, Sit-Up Benches, Bench Press, Twister and Cycling, and Treadmill that are used for total body workout All these physical facilities promote mutual cooperation and increase the involvement of students from the grassroots level to reach greater heights.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/infra.php">https://srrcvr.ac.in/infra.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

662

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at SRR & CVR Government Degree College (A) is broadly divided into two individual sections - One is Central Library and the other is a separate Reading Room. Situated in an individual building, the College Central Library is the main treasure house of knowledge in the College, equipped with 58,796 textbooks and reference books. It houses Reference Section, Text Book Section and Circulation Section for smooth conduction of library services The Library has employed Gandhinagar, Gujarat based INFLIBNET developed ILMS Software, SOUL 2.0 through which all library functional modules, such as acquisitions, circulation, cataloguing, serial control, budgeting and OPAC are processed against a single master bibliographic database, enabling students to acquire information, knowledge and skills required for their study programmes. The students and faculty are provided with Digital Library services through INFLIBNET - N-LIST Programme and National Digital Library of India (NDLI). They are provided direct access to e-Resources including e-Journals and e-Books,

study materials and self-learning videos through N-LIST institutional login. Databases and online repositories of e-resources are provided through N-LIST, NDLI, e-PG Patshala and e-Shodh Sindhu. Further, the Library also provides referral services to students and faculty members by guiding them towards various online learning platforms like EDUSAT, SWAYAM Online Courses, UG/PG MOOCs, e-Content courseware in UG subjects provided by Consortium For Education Communication (CEC), Swayam Prabha, CECUGC YouTube Channel, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sites.google.com/view/srr-cvr-gdc-a-library/home">https://sites.google.com/view/srr-cvr-gdc-a-library/home</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

1.48

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

86

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has well established IT facilities and its being kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-fi facility. The college is powered by 5 dedicated land lines (150 Mbps). Students spend their extra time to make use of the abundant information available on the Internet at the library. The College has two computer Laboratories with requisite numbers of computers and these computers are made accessible to the students to instill the IT skills in them. The college is in possession of 99 Desktops and 30 Laptops. Among these, 30 computers are used by the students and the rest are used in the Administrative work . Among 99 computers, there are 30 computers with higher configuration. These 30 computers are useful to the students and faculties of computer science department to work with the syllabus content transaction and for general purpose programming. All the computers in laboratories are connected with LAN and internet facility. The college also possesses other ICT equipment such as projectors (10), smart boards (2), LED Display (4), and printers (31) These ICT equipment are adequate for the benefit of students in particular and the staff members in general. ALL teachers of our college are continuously using online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
2146	250

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/infra.php">https://srrcvr.ac.in/infra.php</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

662

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-established system for maintaining various facilities:

The Principal discusses with the College Planning and Development Council and presents a report regarding physical, academic and support facilities in the Governing Body for approval and implementation.

**Maintenance of Physical facilities:** Maintenance Staff- They are responsible for maintenance related to electrical, carpentry, painting etc., of the classrooms and the entire campus throughout the year and major repair works are carried out during summer vacation. Annual Maintenance Contract (AMC) air-conditioners, generators and other equipment are serviced, calibrated and maintained. To ensure protection for staff & students, CCTV cameras have been installed at vantage points.

**Maintenance of Academic facilities:** Laboratory Stock verification of all the equipment, instruments, glass ware, specimens, computing devices etc. is done in all the departments annually and details are given to the College office for further action. Library Books in the library are arranged according to their classification. Computers Minor technical problems occurring in computers are handled by the department of Computer Science. Working of LCD is checked on a regular basis by technicians. Students are instructed to follow standard operating procedures strictly during the use of systems to avoid system failure due to improper usage. Sports The playground is cleaned and all the courts are marked before the start of the academic year and during the all tournaments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=policy-documents</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1443

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1916

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.srrcvr.ac.in/pages.php?menu=iqac&amp;slug=soft-skills">https://www.srrcvr.ac.in/pages.php?menu=iqac&amp;slug=soft-skills</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1707

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
67	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
176	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
114	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
96	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**Class Representatives:** Active students, a boy and a girl from each class are nominated as Class Representatives to serve as a link between students and the academic body. The class representative reflects the opinions and concerns of their classmates and assist in the smooth functioning of the institution. Class Rep. meetings are regularly conducted to communicate college policies and administrative changes, the representatives feedback allows for better interaction and paves way for constructive decisions.

**Students in Committees:** Students are involved as members in BOS committees for the very important task of framing the syllabus for various courses and students' feedback is considered while designing the curriculum. Students in the Magazine Editorial Committee are motivated to experience the art of compiling the thoughts, memories and reflections of their college mates in the college newsletters and annual magazines.

**Students Organized Activities:** The Annual College Day and its associated literary, cultural and sports events are organized by students. The activity develops organizing skills and fosters self-leadership development. Students also celebrate important days every year to create awareness on their significance.

**Voluntary activities:** Students are involved in NSS Activities and are delegated the responsibility of organizing camps and awareness programmes for Red Ribbon Club, Campus Cleaning, Plantation and Health activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srrcvr.ac.in/pages.php?menu=administration&amp;slug=college-committees">https://www.srrcvr.ac.in/pages.php?menu=administration&amp;slug=college-committees</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

27

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes. Alumni support and contribution is laudable and reassuring at all times. Among the luminaries, the College mentions with pride the names of Sri. N.T.Rama Rao, former Chief Minister, Sri.P.S.Rama Mohana Rao, former Governor, Sri.V.Rama Rao, former Governor. SRR & CVR Government College Alumni Association was revived and registered with a Registered Number of 355/03 with an to aid in the development of this institution. Alumni meetings are regularly conducted and brainstorming sessions with the college administration help Alumni to identify the areas that require the help of their association.

**Association objectives:**

- To take up remodeling and reconstruction of old and damaged buildings and construction of New Blocks in the premises of the college
- To offer scholarships and awards to poor and deserving students.
- To involve through donations in student benefit schemes like Gorumudda - free Breakfast for students
- To associate with social and charitable activity of the college and inspire students.
- To encourage sports and Athletics and contribute to the development of sports infrastructure.
- During 2023-24, meeting was conducted on 21-06-2023 and discussed about the development of the college.
- On 21-06-2023, they donated 15 fans and 20 lights, worth

of 30,000/-

- On 20-09-2023, Mrs. Sarada, Ex-French student donated language books, worth of 10,000/-
- On, 25-04-2024, donated and installed water cooler, worth of 35,000/-.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srrcvr.ac.in/pages.php?menu=alumni&amp;slug=alumni">https://www.srrcvr.ac.in/pages.php?menu=alumni&amp;slug=alumni</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### Vision and Mission

##### COLLEGE MOTTO

**"VIDHYA DHARMENA SOBHATE"**

To dispel the darkness from the minds of students through education and promote in them the quest for realization of the ultimate truth through a systematic study of the knowledge related in various faculties.

##### VISION

To strive to provide equitable quality education to the students in general and to those from the underprivileged sections of the society in particular and to produce intellectually competent, morally upright and socially committed citizens for the Nation.

## MISSION

1. To serve the community by producing intellectually competent, morally upright, socially committed citizens through higher education preserving the cultural uniqueness.
2. To provide employable and ethical education to students particularly from economically and socially backward and other weaker sections by providing training in Life skills, technical skills, Vocational and industry ready skills.
3. Create spirit of research offering student centric and teacher centric research activities.
4. To improve Smart campus facilities to impart virtual, digital and e-learning way of teaching and learning process.
5. To equip students with Communication, Soft and Social skills.
6. To promote leadership qualities among the student by adopting students' participative mechanism.
7. To enhance distinctiveness of the institution in the society through Outreach programmes.

## OBJECTIVES

1. To enhance quality of education by adopting advanced methods of teaching and learning.
2. To improve infrastructural facilities to support the curricular and extracurricular activities in the college.
3. To organize programmes and activities to equip the students with employable skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/pages.php?menu=about&amp;slug=vision-mission">https://srrcvr.ac.in/pages.php?menu=about&amp;slug=vision-mission</a>

### 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Higher Educational Institution serves the needs of the nation's citizens by imparting knowledge to undergraduate and graduate students. In the process of knowledge transfer, every stakeholder of the institution participates in decision-making. The institution is governed by effective leadership at the top level, known as the Governing Body. This body includes a Chairman, educationalists, industrialists nominated by the Government of Andhra Pradesh, two senior faculty members of the college, the Principal, and the Regional Joint Director.

Financial transactions are managed by the Finance Committee, while academic matters are overseen by the Academic Council. Both bodies include representatives from the affiliated university, faculty members, and student representatives. At the middle level, the IQAC, Board of Studies, and Women Empowerment Cell function effectively. In these committees, the Principal acts as Chairman, a senior faculty member serves as the Coordinator, and three to five faculty members participate as members, along with three students from different streams (Science, Arts, Commerce/PG/UG).

At the operational level, specific committees are formed for various activities like NSS, UGC, JKC, Examinations, Purchases, Procurement, Discipline, Sports, etc. These committees include both students and faculty members. All stakeholders of the institution—students, parents, alumni, industrialists, local professionals, faculty members, non-teaching staff, the Principal, and others—play an important role in decision-making related to academic, financial, administrative, and other matters.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has effectively articulated and implemented its strategic and perspective plan to enhance the teaching-learning process and foster holistic development. Key initiatives include:

1. Improvement of ICT Infrastructure:
  - All departments have adopted a blended teaching-learning approach for effective syllabus completion.
2. Industry-Academia Interaction:
  - Each subject teacher is responsible for planning to facilitate industrial visits and submitting relevant details to the department, including industry information, proposed dates, and budget.
3. Academic Enrichment Programs:
  - Highlights of departmental initiatives include:
    - Department of Chemistry and Biochemistry: Conducted an international webinar on "Exploring Research Trends in Chemistry and Biochemistry".
    - Department of Computers with JKC Organized a six-day soft skills training program to enhance communication and interpersonal skills.
    - Department of Computer Science: Hosted a workshop on computer systems.
    - Department of Physics and Electronics: Conducted an internal webinar on "Nano and Its Applications".
4. Hands-on Training and Skill Development:
  - Departments offering practical training in areas like ornamental horticulture, organic agriculture, bouquet and bio-manure preparation, soil and water quality analysis, mushroom cultivation, networking, and Python programming. These programs are conducted in collaboration with relevant industries.
5. Implementation of NEP 2020:
  - The institution has aligned its activities with NEP 2020 by providing:
    - Community Service Projects, Two-month

**internship and Industrial Training.**

These initiatives demonstrate the institution's commitment to academic excellence, skill enhancement, and industry alignment, in adherence to its strategic and perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education is the highest authority in higher education. Under the Commissioner, the Regional Joint Director plays a key role. At the college level, the Governing Body operates. The Governing Body consists of a Chairman, educationalists, industrialists, professionals, two senior faculty members of the college, the Principal, and the Regional Joint Director. The Principal serves as the Member Secretary of the Governing Body and Chairperson of the Internal Quality Assurance Cell (IQAC), Academic Council, CPDC, and Finance Committee.

Under capable leadership and guidance, the administration, academics, and examination cells execute their responsibilities. The administration operates under the guidance of the Administrative Officer and the Superintendent. Academic activities are managed by the Academic Council.. The Examination Cell operates under the leadership of the Principal, who serves as its Chairman. It is managed by the Controller of Examinations, supported by two Assistant Controllers of Examinations and a dedicated team of supporting staff. Together, they ensure the smooth planning, coordination, and execution of all examination-related activities, upholding the institution's standards and ensuring fairness and efficiency in the examination process.

The Principal, in consultation with the Teachers' Council,

nominates various committees responsible for planning and implementing academic, student administration, and related policies. All academic and operational policies are based on the unanimous decisions of the Governing Body, the IQAC, and the Teachers' Council.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=organogram</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=governing-body">https://srrcvr.ac.in/pages.php?menu=administration&amp;slug=governing-body</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution, is providing provisions, applicable to both teaching and non-teaching staff, include:

1. Co-operative Credit Society: The SRR & CVR College Employees' Cooperative Credit Society Limited, registered on 07-12-1957, functions as a non-agricultural credit society. It aims to provide financial credit to its members, repayable in 36 monthly installments with

interest.

2. APGLI (Andhra Pradesh Government Life Insurance): This mandatory social security scheme benefits UGC and State-scale employees, ensuring financial protection for government employees.
3. GIS (Group Insurance Scheme): This scheme ensures employee protection by providing the total contributions, along with interest, either upon retirement or in the unfortunate event of the employee's demise.
4. EHS (Employee Health Scheme): A medical welfare initiative by the AP State Government to meet the healthcare needs of employees.
5. AP EWF (Andhra Pradesh Employee Welfare Fund): This fund, collected through a Rs. 20 monthly contribution from each employee, provides loans for medical expenses, education, family ceremonies, and other rituals.

The institution not only ensures effective welfare measures but also provides avenues for career development and progression for its staff. As a nodal resource center, it has organized Faculty Development Programs (FDPs), Training of Trainers (ToTs), seminars, webinars, and workshops during the academic year 2023-24.

Many faculty members have participated in Refresher Courses (RCs) Faculty development programs (FDP's) and Orientation Courses (OCs) organized by UGC-HRDCs and Training Centers of various colleges. These initiatives aim to enhance quality and excellence in teaching, particularly under the UG single major subject pattern.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

78

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has robust mechanisms in place to conduct internal and external financial audits annually, ensuring financial transparency and compliance.

**1. Audit of College Funds:**

- The accounts related to CPDC funds, Self-Finance funds, Restructured funds, Physical Education funds, and departmental receipts and payments are meticulously recorded in respective cash books.
- These accounts are audited by Certified Chartered Accountants appointed by the Governing Body.
- A final audit is conducted by the Regional Joint Director's Office, Rajahmundry, under the Commissionerate of Collegiate Education, particularly during the transition of Principals.

**2. District Resource Centre (DRC):**

- Funds received from the Office of the Commissionerate of Collegiate Education (CCE) are subjected to internal audits by the college office.
- External audits are conducted by the Andhra Pradesh Treasury Office.

**3. Examination Committee:**

- Examination-related funds, primarily sourced from examination fees, are audited internally by the college's internal audit committee.
- External audits are carried out by an external audit agency appointed for this purpose.

**4. College Cooperative Society:**

- The elected committee of the College Cooperative Society undertakes internal verification of its accounts to ensure proper financial management.

**5. Administrative Office:**

- Internal audits are conducted as required by the Administrative Officer appointed by the Commissionerate of Collegiate Education, AP.
- External audits of the college's accounts are carried out by the Accountant General (AG).

These systematic audit practices help maintain accountability and effective utilization of institutional funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

## 4.1

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

## 1. Sources of Funds

- CPDC Funds: Allocated for meeting repairs and maintenance expenditures within the college.
- State Government Budget: Covers expenses such as electricity bills, office operational expenses (OOE), internet facilities, and telephone bills.
- Student Fee Collections: Includes fees for restructured and self-financed courses, course fees, CMD, laboratory, library, exam-cum-stationery, college development, tuition, etc.
- Restructured Course Fees: Utilized for faculty remuneration, laboratory equipment, consumables, non-consumables, field trips, and project-related activities.
- Self-Financed Course Fees: Applied similarly to faculty payments, lab equipment, consumables, non-consumables, field trips, and projects.
- Non-Government Contributions: Funds generated through sponsorships and the hiring of facilities such as the playground, canteen, and seminar hall.
- NIRF Funding: Central government grants, utilized under the sanctioning authority and relevant government agencies.
- Physical Education Funds: Supported through special fee allocations.

## 2. Resource Mobilization Policies and Procedures

- The Finance Committee, in collaboration with CPDC and IQAC, oversees fund mobilization to ensure funds are allocated and utilized for their intended purposes.
- The Purchase Committee ensures that procurement is conducted efficiently and in compliance with established rules and regulations.

- The Academic Committee manages the effective utilization of classrooms and laboratories to support academic activities.
- The Library Advisory Committee ensures the optimal use of library resources for the benefit of students and staff.

These strategies are designed to foster financial accountability, enhance resource efficiency, and support the institution's academic and operational goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of SRR & CVR Government Degree College has played a significant role in institutionalizing quality assurance strategies and promoting continuous improvement across all academic and administrative areas.

**Faculty Training:** Workshops and conferences were conducted to update faculty on topics like Z-Space AR/VR Technology, Proficiency in English, and emerging research trends.

The work shop was conducted for evaluation with Artificial intelligence to all faculty in coordination with CCE.

### Recognition and Accolades:

The institution achieved NAAC 'A' Grade during the 4th Cycle, reflecting the continuous improvement facilitated by IQAC.

Awards such as Best CSP, Best Start-Up, and Best Incubation Centre were received under the guidance of IQAC.

**Infrastructure Development:** Contributions such as the installation of water coolers and enhancements in waste management practices were spearheaded to improve the campus environment by the participation of Alumni and Philanthropists.

**Skill-Integrated Programs:** Initiatives such as Ornamental Fish Culture, Herbal Cosmetics, and Crafts Value-Added Programs enabled skill enhancement.

**Waste Management and Green Practices:** Reports on waste management and green practices were prepared to measure and document improvements in campus sustainability.

These practices have established a benchmark for quality improvement and innovation in higher education.

IQAC has facilitated several academic initiatives including Certificate Courses, Bridge Courses, Career Guidance and Skill Development Initiatives.

The IQAC has ensured that students receive ample opportunities for holistic development of students by organising Field Visits and Internships, Workshops and Awareness Programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching process of the faculty is monitored by the IQAC and the Academic Coordinator through the submission of an Annual Curriculum Plan, teaching notes, and a teaching diary. Monthly reviews are conducted during staff council meetings. Additionally, an Academic Audit by the CCE at the end of each academic year evaluates all aspects of the teaching process and assigns grades.

The learning process involves students submitting assignments, participating in seminars, undertaking project work, engaging in field trips, hands-on practice modules, and virtual lab activities. These submissions are monitored by the faculty and

uploaded into Google Classrooms managed by the respective subject teachers. Faculty members oversee student progress on a subject-wise basis.

Group counselors monitor student participation in Clean and Green initiatives, literary and cultural activities, attendance, and other extracurricular engagements. Result analysis is conducted at the college, course, teacher, and program levels. This analysis is led by the Head of the Institution in staff council meetings, with the assistance of the Vice Principal, Academic Coordinator, and IQAC committee.

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through its IQAC, adhering to prescribed norms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://srrcvr.ac.in/pages.php?menu=iqac&amp;slug=iqac-meetings">https://srrcvr.ac.in/pages.php?menu=iqac&amp;slug=iqac-meetings</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

S.R.R & C.V.R GDC (A), Vijayawada, through its Women Empowerment Cell (WEC), has been actively involved in fostering gender equity and creating an inclusive environment for its female students. The equal opportunities provided in academic, co-curricular, extra-curricular, literary, cultural, and social activities, as well as games and sports, demonstrate a commitment to gender parity.

The Women Empowerment Cell organized guest lectures by doctors on health and hygiene to facilitating activities like blood grouping, blood picture analysis, and distribution of iron tablets, and on metacognition and emotional intelligence to help students develop self-awareness and critical thinking skills, equipping them to face challenges effectively. The WEC organized an awareness program on anemia, in collaboration with Lions Club International. The WEC organized an Ayurvedic Medical Camp focusing on acne, PCOD, and premenstrual syndrome in collaboration with the National Ayurvedic Research Centre.

The promotion of the Disha App and sensitization about its use on International Day for the Elimination of Violence against Women, showcases a forward-thinking approach to technology for the well-being of female students.

In terms of governance, the college ensures equal representation by nominating class representatives from both genders.

The college has also engaged in numerous social and awareness programs, such as self-defense training for women, Mahila Rakshana, SAFE, tree planting initiatives, international webinars on women entrepreneurship, breast cancer awareness and screening camps, traffic rules and road safety awareness programs, and fine arts training demonstrations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srrcvr.ac.in/services.php?service=4">https://srrcvr.ac.in/services.php?service=4</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

S.R.R & C.V.R Government Degree College (A) actively employs sustainable practices for waste management to minimize environmental impact. The college follows a multi-pronged approach that includes solid waste segregation, vermicomposting, rainwater harvesting, and proper disposal of biomedical and e-waste.

The college runs a paper waste management initiative in collaboration with Suraj Krishna Greeneries and ITC. The Department of Physics and Electronics has collected over six tons of used paper and carton waste and sold to the recycling company and encouraging sustainable practices.

To support waste management, the college has been provided with two large bins by the VMC to collect general garbage, ensuring proper collection and disposal of waste to collect recyclable waste such as paper, plastics, and metals, while green bins are designated for organic waste, including food scraps and garden waste.

Recyclable waste is sent to appropriate treatment units, and organic waste undergoes vermiculture, managed by the Departments of Zoology and Biochemistry. The bedding materials

and collects earthworms, while the Biochemistry department maintains small-scale vermiwash units that produce organic liquid fertilizer for plant growth.

To conserve water resources, the college implements rainwater harvesting and directed into ground pits to ensure optimal water conservation and reduce wastage.

The Department of Physics and Electronics oversees the management of e-waste.

The college has successfully engaged students and the public through awareness campaigns, contributing to sustainability efforts and making Vijayawada one of the cleanest cities in India.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms**

**A. Any 4 or all of the above**

**Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

S.R.R. and C.V.R. Government Degree College (A), Vijayawada, continues to exemplify its dedication to creating an inclusive environment that fosters tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other forms of diversity. The academic year 2024-25 showcased this commitment through a series of programs and activities.

National festivals like Independence Day and Republic Day were celebrated with enthusiasm, instilling patriotism and unity among students. Cultural diversity was highlighted during the Youth Festival and competitions like Telugu sayings (Samethalu) and rangoli, reflecting the richness of local traditions. Observances like International Mother Language Day reinforced linguistic harmony, while International Women's Day emphasized gender inclusivity and empowerment.

The college actively promoted environmental consciousness through initiatives such as World Water Day by the Department of Chemistry, a field visit to Molarpadu Reserve Forest, and World Environment Day. These activities encouraged students to

appreciate and protect natural resources.

Community outreach programs, including an anemia awareness session by the Women Empowerment Cell and participation in the National Integration Camp, showcased the college's role in societal welfare. Holistic student development was further enhanced by yoga and stress management sessions, academic exhibitions, and participation in cultural events like the Krishnaveni Sangeetha Neerajanam.

These efforts demonstrate the institution's unwavering commitment to inclusivity, nurturing a tolerant and harmonious environment where diversity is celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college was organized several impactful programs during the academic year to sensitize employees, faculty, and students about the Indian Constitution, its obligations, values, and the rights and responsibilities of citizens. Constitution Day was commemorated on November 26, 2023. The event highlighted the adoption of the Constitution, with speeches from the College Principal and faculty members, emphasizing democratic principles and individual roles in upholding constitutional values.

National Voters' Day on January 25, 2024, aligned with the Election Commission of India's theme, "Nothing Like Voting, I Vote For Sure." Faculty and students participated actively, reinforcing the significance of voting. Similarly, the Democracy 2K Run on March 30, 2024, launched by NTR District Collector Sri S. Delhi Rao, saw enthusiastic participation from the college community, advocating for active electoral engagement.

The Anti-Drug Abuse Campaign organized by the NSS Units of the college included a rally to raise awareness about the dangers of drug use. Students pledged to spread the message of a drug-

free society, demonstrating their civic responsibility. On October 31, 2023, Ekta Diwas was celebrated with a guest lecture by social activist Mr. Poorna Prajnya, who highlighted the legacy of Sardar Vallabhbhai Patel and his efforts to unite the nation, inspiring students to uphold the spirit of unity and nationalism.

These programs collectively fostered a deeper understanding of constitutional values, democratic obligations, and responsible citizenship among the college community, reinforcing the institution's commitment to nation-building.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's celebration of national and international commemorative days is a testament to its commitment to holistic education and societal engagement. For instance, on Teachers' Day, the institution pays homage to the invaluable contributions of educators by organizing heartfelt tributes, engaging activities, and expressions of gratitude from students and staff alike. During World Tourism Day, the college promotes awareness of the significance of tourism and cultural exchange through exhibitions, seminars, and interactive sessions. On Constitution Day, the college conducts educational programs and discussions to deepen students' understanding of democratic principles and constitutional values. Similarly, events like National Science Day and International Education Day are marked by engaging workshops, seminars, and demonstrations that highlight the importance of scientific inquiry and lifelong learning.

Moreover, the college's celebration of cultural festivals like Vemana Jayanthi and Shri Shri Jayanthi Utsavalu showcases the rich heritage and literary traditions of the region. Through performances, recitations, and exhibitions, students are

encouraged to embrace their cultural identity and heritage. Additionally, initiatives like the National Library Week celebrations and the Only One Earth activity underscore the institution's commitment to environmental sustainability and intellectual enrichment. These events promote the importance of illiteracy, environmental conservation, and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**1. Title: Tapping the Latent Talent: An Outcome Based Pedagogy:**

**Objectives:** The students acquire practice and skills activities, enhance their job skills and employability.

**Context:** In designing the Courses utmost care was taken in setting the career goals for future.

**Practice:** practice in communication skills, soft skills, digital skills, computer skills, software and hardware skills, job skills etc...

**Evidence of Success:** The certificate obtained by all students proved successful.

**Problems Encountered and Resource Required:** To add to this the resources like infrastructure to meet the contingencies expenditure are required.

**Notes:** The successful outcomes have proved and paved the way to more achievable future practices, for future career building of the students.

**2. Title: "GORUMUDDA" :**

**Objectives:** The college after close observations of the student's position has planned to take up an initiative to provide breakfast called "GORUMUDDA".

**Context:** The Staff, the Donors and Philanthropists are contributed and supported this initiative financially.

**Practice:** A Savings Bank account is also opened to deposit the donations and monitored by the Principal along with the staff.

**Evidence of Success:** The academic performance of the students also reached the expectations of the teachers.

**Problems Encountered and Resources Required:** This practice has been continuing without financial interruption successfully.

**Notes:** 'Goru Mudda' is the ultimate Program in the college campus, serving needs of hunger of several Students.

File Description	Documents
Best practices in the Institutional website	<a href="https://srrcvr.ac.in/pages.php?menu=best-practices&amp;slug=gorumudda">https://srrcvr.ac.in/pages.php?menu=best-practices&amp;slug=gorumudda</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sports and games help to build physical health, confidence and self-esteem. Games and Sports inculcate the habits of discipline, responsibility, concentration, memory, creativity, dedication, hard work and team work which enhance the student abilities.

The Physical Education department the college shaped outstanding Sports personalities who had brought laurels to the Nation and to the State in National and International competitions.

SRR & CVR Govt. Degree College students excelled in various sports competitions.

Bommadevara Dheeraj is an Olympian who secured fourth place in Archery is a student of this institution.

N. Anusha won three bronze medals in the U21 Girls category at the ISTF - 2022 held in Thailand.

second place in volleyball and football in the Krishna University intercollegiate tournaments

badminton team secured 4th place in the Krishna University Intercollegiate Badminton Men Tournament

G. Pavan Kumar, IBA bagged One Gold Medal & K. Harsha Vardhan, III BCom bagged One Silver medal in the Krishna University Intercollegiate Boxing Men championship

Our student selected for Southzone Swimming and Hockey Competitions

cross country 10 km race Hatrik G venkatesh 3rd Bsc Elc and G  
Tarun 1st Msc comp selected for krishna university

University Netball Tournamnet Second Place

D.Vivek , Won 1st prize in poster presentation, and students of  
MPCs Rizwan, Sai Teja, Venkata Ramana won 2nd prize in  
Pictionary event held at VIT-AP, Mangalagiri in view of  
National Science day 2024

File Description	Documents
Appropriate link in the institutional website	<a href="https://srrcvr.ac.in/pages.php?menu=education&amp;slug=education-vision">https://srrcvr.ac.in/pages.php?menu=education&amp;slug=education-vision</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The IQAC, SRR & CVR Government Degree College (A), Vijayawada is panning for Academic year 2024-25 is:

1. IQAC to coordinate the following Ranking and Accreditation exercises for AISHE-2024-25, NIRF Ranking -2025.
2. IQAC initiate to conduct national / International seminars/ Webinars to inculcate research atmosphere among teaching faculty.
3. The IQAC is encouraging the students to actively participate in Industry Internship, the Job, Communication skills of students will be improved.
4. IQAC will encourage own online LMS system for 24X7 ICT enable leaning by the students.
5. The department and Faculty members are encouraging to organize Conferences/seminars and to participate in Board of Studies meeting hosted by Affiliated University.
6. New market oriented UG programmes will be introduced like tourism and Management, Rural Development and Artificial Intelligence.
7. To strengthen Women Empowerment programs by creating more awareness to girl students about their safety, security.
8. To produce more alternative Sources of Energy in the Campus so as to conserve and save the power.
9. IQAC is taking initiative to start recordings in theatre to record videos by the faculty as part of Learning Management System and to introduce Youtube channel for

content availability.

10. It is planning to introduce NCC wing to the college from the academic year 2024-25.
11. It is taking initiative to install power saved electric fans to save energy (BLDC-Brush Less Direct Current).
12. It is to apply for more number of guideships in all departments who have Post Graduation Students.